

## AVON MAITLAND DISTRICT SCHOOL BOARD

- We Will: *Create Positive, Inclusive Learning Environments***
- We Will: *Maximize Student Outcomes***
- By Valuing: *Our students, Our Staff, Our Families, Our Communities***
- Using Principles of: *Character, Equity, Sustainability***

### DIRECTOR'S INFORMATION REPORT

TO:  C/W, Open Session  C/W, Closed Session  Board

TUESDAY, JANUARY 19, 2016

AGENDA ITEM 5.3 a)

SUBJECT: **French Immersion Interest Survey Results**

#### 1.0 Background

- 1.1 On June 9, 2015, the Board of Trustees passed a motion requesting that a Board report be completed by staff to summarize the current delivery model of French, to highlight factors for consideration should French Immersion expansion be considered, and to present a draft viability survey based on previous board surveys.
- 1.2 The Information Report on was shared at the September 22, 2015 Board meeting. The report included the following categories for consideration:  
  
staffing, transportation, facilities, funding, enrolment, and alignment with priorities.

#### 2.0 Survey Administration and Distribution

- 2.1 Once the French Immersion interest survey was finalized through consultation, paper copies were distributed and/or mailed to all current and incoming families of Kindergarten students outside of the current French Immersion program delivery area. This distribution was completed before December 10, 2015. Furthermore, copies were shared for distribution through all school based communication (newsletters, social media, etc), on the AMDSB website and related social media accounts, and were shared with municipalities for distribution as they deemed appropriate. The survey link was closed on January 8, 2016.
- 2.2 Families were asked to identify their home school and were asked to express their interest in French Immersion expansion in specific communities. These communities were selected based on the locations of our high schools. Families were not restricted in the number of communities that they could select, so many families chose more than one location for possible expansion of French Immersion.
- 2.3 The survey was accessed 394 times between December 1, 2015 and January 8, 2016. There were 178 completed surveys, and 216 incomplete surveys. It should be noted that any time someone opened the survey, this would count as an incomplete survey.

#### 3.0 Survey Results

##### 3.1 Incomplete Survey Results (216 incomplete surveys)

An incomplete survey is defined as any survey that did not have all of the fields populated. The report below describes which fields were left incomplete.  
19 respondents did not have children entering Grade 1 in 2016, 2017 or 2018  
2 respondents did not fill in their names

*Engage, Inspire, Innovate ... Always Learning*

1 duplicated response  
 1 respondent completed comments only  
 193 remaining surveys were all N/A in all fields

### 3.2 Complete Survey Results (178 complete survey results)

#### Table One

The charts below show each of the possible locations for a new French Immersion site and the number of possible students entering Grade 1 in three successive years. The charts also show the current home school for each of the students. As noted, respondents were able to choose more than one site and the charts reflect all of the choices.

<b>Clinton</b>			
<b>School</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Bluewater Coast		1	1
Brookside			1
Clinton PS	6	6	3
Exeter		2	1
Goderich PS	9	1	6
Howick			2
Hullett		1	
Huron Centennial	5	1	3
Maitland River		1	
Seaforth	4	1	
Upper Thames			1
<b>Total</b>	<b>24</b>	<b>14</b>	<b>18</b>

<b>Exeter</b>			
<b>School</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Bluewater Coast		1	1
Clinton PS	1		
Exeter	4	4	4
Huron Centennial	1		2
Seaforth	2		
Stephen		1	
<b>Total</b>	<b>8</b>	<b>6</b>	<b>7</b>

<b>Goderich</b>			
<b>School</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Brookside		1	3
Clinton PS			1
Exeter			1
Goderich PS	21	10	12
Howick			2
Huron Centennial	2	1	3
Seaforth	1	1	
<b>Total</b>	<b>24</b>	<b>13</b>	<b>22</b>

<b>Listowel</b>			
<b>School</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Elma Township PS	4		2
Goderich PS			1
Howick			3
Listowel Central PS	5	4	4
Listowel Eastdale PS	7	5	6
Seaforth	1		
Maitland River		1	1
Upper Thames			1
<b>Total</b>	<b>17</b>	<b>10</b>	<b>18</b>

<b>Mitchell</b>			
<b>School</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Bluewater Coast		1	
Elma Township PS	1		
Howick			1
Huron Centennial			1
Seaforth	2	2	
South Perth		1	
Upper Thames	4	7	6
<b>Total</b>	<b>7</b>	<b>11</b>	<b>8</b>

<b>St. Marys</b>			
<b>School</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Downie	1		
Little Falls	7	5	7
South Perth	2	3	1
<b>Total</b>	<b>10</b>	<b>8</b>	<b>8</b>

<b>Stratford</b>			
<b>School</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Downie			1
Elma Township	1		
Exeter			1
Howick			2
South Perth		1	
Upper Thames		1	1
<b>Total</b>	<b>1</b>	<b>2</b>	<b>5</b>

<b>Wingham</b>			
<b>School</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Goderich PS			1
Howick			3
Maitland River	4	7	4
<b>Total</b>	<b>4</b>	<b>7</b>	<b>8</b>

**Table Two**

If transportation is not available are you willing to provide transportation for your child(ren)?

<b>Answer</b>	<b>Count</b>	<b>Percentage</b>
YES	86	42.57%
NO	113	55.94%

### 3.3 Survey Comments

The following statements summarize the comments that were shared on both the incomplete and complete surveys. Comments were shared on 8 incomplete surveys, and the remainder shared on completed surveys.

<b>Theme of response</b>	<b>Number of responses in that theme</b>
Support for the expansion of French Immersion in their community	20
Would like to see French Immersion for older students	13
Would support FI for their current school community only	8
Has younger children who might register	7
Attend another DSB for FI	5
Without transportation will not attend	4
Would like more information about FI	3
Would like the delivery model of FI to be adjusted	2
Would like the board to not expand FI	2
Does not have children but would like to see FI in the community	1

Jane Morris  
 Superintendent of Education  
 (Program)

Ted Doherty  
 Director of Education and  
 Secretary of the Board