

# Learning For All Coaches

A Publication of Learning Services

## Vision

The Shared Beliefs first presented in the Ministry document *Education For All*, released in 2005, represent the philosophy upon which the role of the Learning for All coach is based. This K-6 document emphasizes strategies to promote successful outcomes for all learners. In 2011, a draft version of *Learning For All* was released which extended these principles K through 12.

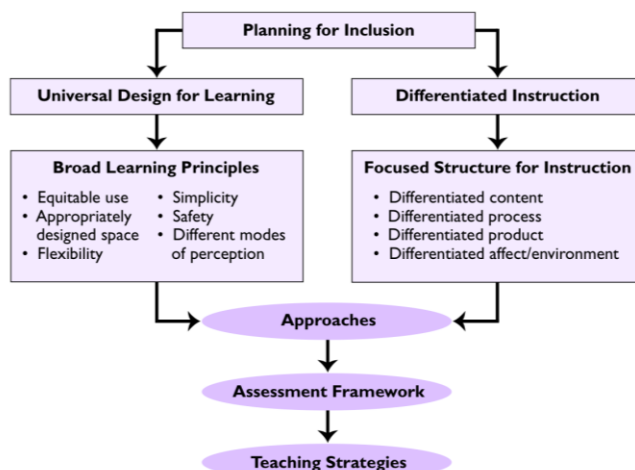


### Our Shared Beliefs

- All students can succeed.
- Each student has his or her own unique patterns of learning.
- Successful instructional practices are founded on evidence-based research, tempered by experience.
- Universal design and differentiated instruction are effective and interconnected means of meeting the learning or productivity needs of any group of students.
- Classroom teachers are the key educators for a student's literacy and numeracy development.
- Classroom teachers need the support of the larger community to create a learning environment that supports all students.
- Fairness is not sameness.

Adapted from *Education for All*, K-6, pp. 4-5.

Figure 3. UDL and Differentiated Instruction



Source: Adapted from *Education for All*, K-6, p. 9.

## Core Work

Coaches and teachers will deepen their understanding of Differentiated Instruction and Universal Design for Learning within the regular classroom setting through the use of the inquiry framework.