

**RELATED MATTERS**

On an emergency basis, psychology staff may provide short-term counselling support to students in personal crisis. The Principal may consult psychology staff with such a request.

As consulting members if need be to the Board’s Tragic Event Response Support Team (TERST), psychology staff help guide the process of coping with crises involving students and school staff. The Principal is to consult the appropriate Administrative Officer to determine the need to activate TERST.

Psychology staff routinely provide information and support to teachers, through workshops and written material, on such topics as brain injury, inattentiveness, Tourette’s syndrome and behaviour management techniques.

**PSYCHOLOGY STAFF**

- Dr. Anne Robinson, Ph.D., C.Psych.  
(Chief Psychologist)
- Dr. Rosanne Field, Ph.D. C.Psych.  
(Psychologist)
- Paul Evans, M.Ed.  
(Psychometrist)
- William Williams, MBL, MA, C Psych  
(Psychologist)

*Notes/Questions*

---

---

---

---

---

---

---

---

---

---

---

---

AVON MAITLAND  
DISTRICT SCHOOL BOARD

***Psychology  
Services***

***Information for School  
Personnel***

A Publication of  
Learning Services

**Avon Maitland  
District School Board**

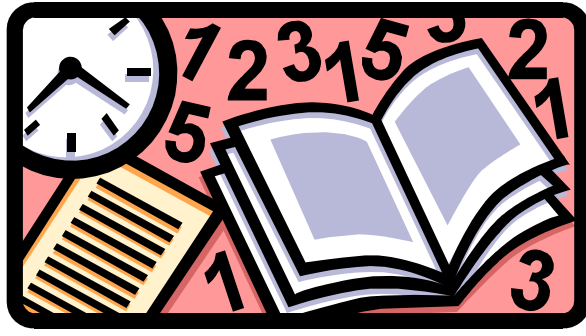
62 Chalk Street North  
Seaforth, Ontario NOK 1W0  
Tel: (519) 527-0111 or 1-800-592-5437  
Fax: (519) 527-0222  
E-mail: [info@fc.amdsb.ca](mailto:info@fc.amdsb.ca)  
Website: [www.yourschools.ca](http://www.yourschools.ca)

## **WHAT ARE PSYCHOLOGICAL SERVICES?**

Psychology staff can offer advice about learning, social, emotional or behavioural needs. This may involve direct contact with a student, and/or consultation with parent(s)/guardian(s) and teachers, and/or liaison with community agencies.

### **Assessment**

For students who are struggling academically, information from the assessment will help us understand the reasons for the struggles. For students showing advanced progress, an assessment will highlight their educational needs. For students who are experiencing social/emotional or behavioural concerns, the assessment will help us better understand what the student is feeling, how these feelings are expressed, and what their emotional or social needs might be. In all instances, a written report will be completed and recommendations offered to you and the parent(s)/guardian(s).



### **Consultation**

Psychology staff consult with you about such matters as:

- issues affecting a student's progress
- relevant resources in the community (medical or social service)
- classroom management

### **HOW ARE SERVICES ACCESSED?**

Referrals are usually made through the school team. You are asked to complete the psychology referral package, which includes relevant background information about the student's development and achievement. The package is to be signed by the principal. Contact the psychology staff for more information.

### **PERMISSION**

For students younger than 18 years of age, parent/guardian signed Consent for Service and Access to the OSR (with psychologist/psychometrist checked) is required for an assessment to proceed. Students aged 12 and older may consent to counselling services, and will be encouraged to allow you to be informed of this involvement.



### **WHAT WILL HAPPEN NEXT?**

The results of any assessment will be shared with appropriate members of the school team and parent(s)/guardian(s). A copy of the report is placed in the student's file (OSR) and in our Psychological Services file.

### **CONFIDENTIALITY**

All information will be held in strict confidence and will not be disclosed to a third party without your written consent. By law, we must disclose information if we are concerned about anyone's safety.