

Special Education Consultants

AVON MAITLAND
DISTRICT SCHOOL BOARD

A Publication of Learning Services

Responsibilities and Services to Schools:

Enhanced Team Meetings

The intent of these meetings is to allow the exchange of ideas and to facilitate discussion regarding:

- programming for students with special needs,
- assessment strategies,
- accessing additional supports and services,
- accessing resources.

Participants include the Special Education Consultant, School Administrator(s), Special Education Resource Teacher(s) and classroom teacher(s). Arrangements can be made by contacting the Special Education Consultant by First Class.

Consultation regarding the Initial Identification of a student as an “exceptional” pupil.

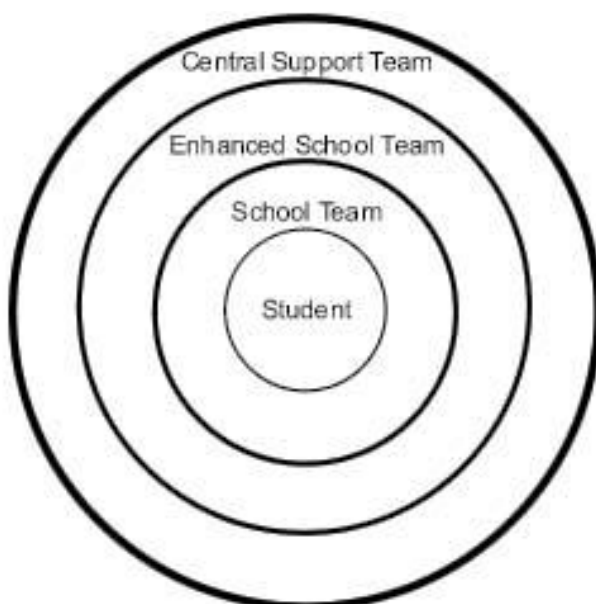
Consultation regarding specialized programming options (e.g., Provincial Demonstration Schools; Accommodated, Modified, Alternative programming)

Special Equipment Amount (SEA) process.

Liaison with outside agencies and community partners, such as CCAC, H-P Centre, CPRI, CAS, etc.

Services and interventions focus on the student and begin with the School Team’s exploration of a student’s strengths and needs.

Involvement of the **Special Education Consultant** is prompted through the “School Team process” by the **School Team** requesting an **Enhanced Team** meeting.



Additional Responsibilities to Schools:

- guidance and training in the appropriate completion of District administrative tasks
- training and consultation in completing appropriate assessments
- assistance interpreting assessment reports from outside assessments
- individualized programming advice
- conducting training, in-service and/or professional development
- consultation regarding pupils new to the District with special education needs
- assistance in Case Conference with families, outside agencies and personnel regarding AMDSB processes, protocols, and practices

Special Education Consultants:

1. Provide representation within the district regarding school requirements for supports, services, and initiatives.
2. Participate in the development and implementation of Special Education procedures and protocols.
3. Organize and present professional development opportunities within the District.