

Student Support Team

Model: The Student Support Team will support students who experience challenging behaviours, within their present classroom setting. The teams travel throughout the Avon Maitland District School Board supporting schools in the elementary and secondary panel.

Staff: Two full teams including two Student Support Teachers and four Student Support Educational Assistants.

How to Access:
Please contact your local school principal for further information.

Notes/Questions

AVON MAITLAND DISTRICT SCHOOL BOARD

Student Support Team Services

Information for Parents

A Publication of Learning Services

AVON MAITLAND DISTRICT SCHOOL BOARD

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Student Support Team

Purpose: To assist classroom teachers to accommodate students with behavioural difficulties by providing strategies and appropriate programming suggestions.

Who: Any student in the elementary or secondary panel, can be referred to a Student Support Teacher (SST) for assistance provided the case has been discussed and interventions have been documented by the School-Based Team. A student does not need to be identified as a behavior student.

Referral can be made for a consultation with the SST or a full referral for support.

What types of problems do we typically work with?

- Noncompliance
- Verbal Aggression
- Physical Aggression
- Self-esteem/Motivation issues
- Social Skill Difficulties
- Attentional Difficulties

Other Services

- Staff Development
- Consult with Board Psychologists
- Consult with Children's Services Network
- Liaise with Medical Professionals
- Empathy Training
- Collaborative and Proactive Solutions
- Anger Management
- Full Class Strategies
- Consult with Community Services including counseling services and other services

Making a Referral

Please contact your school principal about involvement by a Student Support Teacher.

Follow-Up

After a student has been referred to an SST, follow-up is scheduled to assess the situation and assist with strategies.

Progress is then monitored and the case remains open until presenting behaviours have subsided.

