

Indigenous Education Advisory Committee (IEAC)

Attendance:

Present: Ashley Falconer, Jen Falconer, Kate Padfield-Jackson, Morigana Townsend-Pehlke, Pauline Harrison, Justine Benneweis, Amanda Gooch, Becky Nethery, Marcia Stuckless, Monique Pregent, Kim Black, Amy Kipfer

Date: November 22, 2018

Time: 5:30 - 7:00 pm

Location: Maitland Room, Education Centre, AMDSB

1. Welcome & Introductions
2. Updates
 - i. Curriculum Revisions Teacher Presentation
- Gr. 5 & 5 / 6 North Perth Westfield Public School
Presentation by Heather Cameron & Ashley Schoonderwoerd
 - ii. Letter to the Ministry of Education
 - Finalized Letter sent to the Ministry of Education in regards to disappointment with the curriculum revisions being cancelled / delayed trustees agreed to support
 - Trustee, Colleen Schenck took it forward to Board Meeting to gain support from Trustees and they provided a supportive letter to be attached to the original letter
 - These letters were sent on to Lisa Thompson, Ontario Minister of Education
 - iii. Orange Shirt Day / Treaty Recognition Week
 - Many of the schools across the district recognized Orange Shirt Day to educate about the impact of residential schools
 - Memo was sent out to all schools to recognize both Orange Shirt day as well as Treaty Recognition Week - memos provided resource connections to provide learning in their classrooms
 - iv. Post-Secondary School Trip
 - Indigenous Lead supported students to visit post-secondary schools to learn what supports are in place at University of Western Ontario, Six Nations Polytechnic and Mohawk College
 - Only two students were able to attend - we hope to provide this opportunity again next fall
 - Students and parents are notified through the process of Self-Identifications
 - v. FNMIEAO: Elder's Gathering - Teacher, Becky Nethery shared her experience
 - Gathering was held at the YMCA center outside of Bolton, ON
 - Storytelling took place by the Elders - told about their lives, what they thought was important to share,
 - Becky shared Elder contacts through the Gathering program - many are not far away and could be asked to come to AMDSB
 - Afternoon 2 Inuit presenters shared aspects of their life, brought a seal oil lamp, husband did a traditional dance, felt so immersed in the Indigenous worldview,

- Next Learning Opportunity - Human Rights Symposium in December - 3 teachers and Indigenous Education Lead will attend

3. Business

- i. Board Action Plan (BAP)- Review / Consultation
Discussed ways to meet mandates on the BAP that outline engagement in IEAC: Lack of knowing this committee exists, transportation issues, low income, look for other ways to get the message out, being aware of each school, go to each school to help engage the community, send out a parent council branding video, promoting it in Native Studies classes, reciprocal data sharing is hard to do in this board because of lack of communities
- ii. Applications for Funding - report at the next meeting about all of the applications that came in
- iii. Medicine Wheel Mosaics: Métis, artist Brenda Collins - 8 schools were approved for 2019 as well as plaques are also going to be made to have a permanent explanation of the Medicine Wheels when hung in the school
- iv. Request for KAIROS Blanket Exercise (Train the Trainer Model)
 - 2 schools applied to have it come to their schools
 - KAIROS will provide this experience
 - Will continue to explore the Train the Trainer Model
- v. Terms of Reference - Activity
 - Looked at Greater Essex County DSB Terms of Reference
 - Asked Committee to make notes under the different areas in a Terms of Reference document to start to formalize ours (See Attached Notes)
 - Ministry of Education was working on some parameters of an IEAC but they have yet to be distributed
 - This agenda item will continue to be discussed at the next meeting

4. Resource Corner

- i. A Story of The Three Sisters - Kids First Book
From the International Plowing Match, 3 copies were sent to all schools
- ii. Teacher from South Huron District School, Monique Pregent, shared her involvement in creating resources and ones she finds useful to support curriculum areas

5. Future Agenda Items

- i. Presentation of NBE 3U - First Nations, Métis and Inuit Perspectives and Text Forms in Canada
- ii. Consolidation of the Terms of Reference for IEAC

6. Next IEAC Meeting Date TBD - February, 2019

7. Closing - Vice Principal, Kate Padfield - Jackson

- a. `Sometimes I Feel Like A Fox` - Lesson, from *Coyote's Guide*