

AVON MAITLAND DISTRICT SCHOOL BOARD

ADMINISTRATIVE PROCEDURE

NO. 305

SUBJECT: SCHOOL ATTENDANCE AREAS

Legal References: *Education Act: Part II—School Attendance*

Related References: *Board Policy No. 15 Pupil Accommodation Reviews; Administrative Procedure 302 Student Enrolment; AP 306 Kindergarten Registration; AP 589 Transportation; Bus Planner Maps*

1. Attendance Areas

- 1.1 Avon Maitland District School Board makes final decisions about the number and kind of schools and the attendance areas for each school in the district under the terms of Board Policy No. 15 School Accommodation Review.
- 1.2 The board recognizes historical boundary areas, which were established by its predecessor boards with contiguous school boards, and right-to-attend areas as defined under the Education Act.
- 1.3 The director of education organizes attendance areas to make efficient and economical use of the board's facilities, programs, resources and staff.
- 1.4 In order to make recommendations to the board, the director shall regularly review school attendance area boundaries to maintain a viable and efficient school system.
 - 1.4.1 Some boundary adjustments may be required when the board closes a school, alters grades within or between schools, or opens a new school under the terms of Board Policy No. 15 School Accommodation Review.
 - 1.4.2 Boundary adjustments may also be made outside the student accommodation review process to address other accommodation issues, to reflect historical movement of students due to border crossing, or to ensure efficient use of board resources.
 - 1.4.3 Affected families and school communities, and where appropriate, other district school boards, shall be consulted prior to any board decision of adjustments to school boundaries.
- 1.5 Where possible, the director of education will accommodate requests for students to attend schools outside their specific school attendance area as long as the receiving school can accommodate the students without incurring additional costs or obligations such as staffing or transportation services.
- 1.6 In determining new boundaries or changes to existing boundaries, the director or designate will consider planning criteria such as:
 - 1.6.1 Walking distances;
 - 1.6.2 Capacity of the affected schools and the school sites as it affects the movement of students vs. "grandfathering" students/families to schools;
 - 1.6.3 The efficiency of transportation routes;
 - 1.6.4 Concentration of populations and enrolment projections;
 - 1.6.5 The proximity to other schools; and
 - 1.6.6 Effect of changes on any feeder schools and surrounding schools.