

Itinerant Services provided by Teachers of the Deaf and Hard of Hearing

AVON MAITLAND
DISTRICT SCHOOL BOARD

A Publication of Learning Services

Information for School Personnel

Description of Service

The Itinerant Teacher of the Deaf/Hard of Hearing:

- Provides direct service to students with moderate, severe and profound hearing losses, based on their listening, language and learning needs.
- Provides indirect service to schools by sharing information regarding audiological reports; types, use and troubleshooting of amplification devices (hearing aids, personal and classroom amplification systems); acoustical treatment of the classroom and teaching strategies/accommodations for deaf and hard of hearing students
- Offers awareness workshops and classroom presentations regarding hearing loss and its implications
- Consults with parents, principals, teachers and resource/support personnel regarding programming needs and student support.
- Provides input to I.P.R.C.s
- Assists with the development of Individual Education Plans (I.E.P.s)
- Assists with Special Equipment Amount (SEA) funding applications
- Monitors, manages, repairs and distributes equipment to students with hearing losses and those having central auditory processing difficulties
- Coordinates and manages trials with amplification equipment
- Consults with other professionals in order to co-ordinate services and transition supports (i.e. Cochlear implant teams at Hospital for Sick Children and London Health Sciences, auditory-verbal therapists, speech-language pathologists, audiologists, behavioural therapists, occupational therapists, Infant Hearing Program, Provincial Schools' preschool home-visiting program, etc.)

Direct Service involves individualized supports for a student and may include:

- Language intervention
- Speech/articulation/listening skills development
- Auditory Verbal education
- Development of pragmatic skills
- Academic support
- Preteaching concepts/vocabulary based on upcoming class material
- Review of concepts/vocabulary based on current class material
- Reinforcement of academic curriculum (based on grade level expectations)
- Reinforcement of classroom material through reading, writing, speaking listening.

The itinerant teacher works closely with classroom teachers and therefore depends on classroom teachers to provide information regarding themes, concepts, goals and expectations for students in their classrooms. Observations, goals, progress and assessment information is shared in order to work towards common goals.